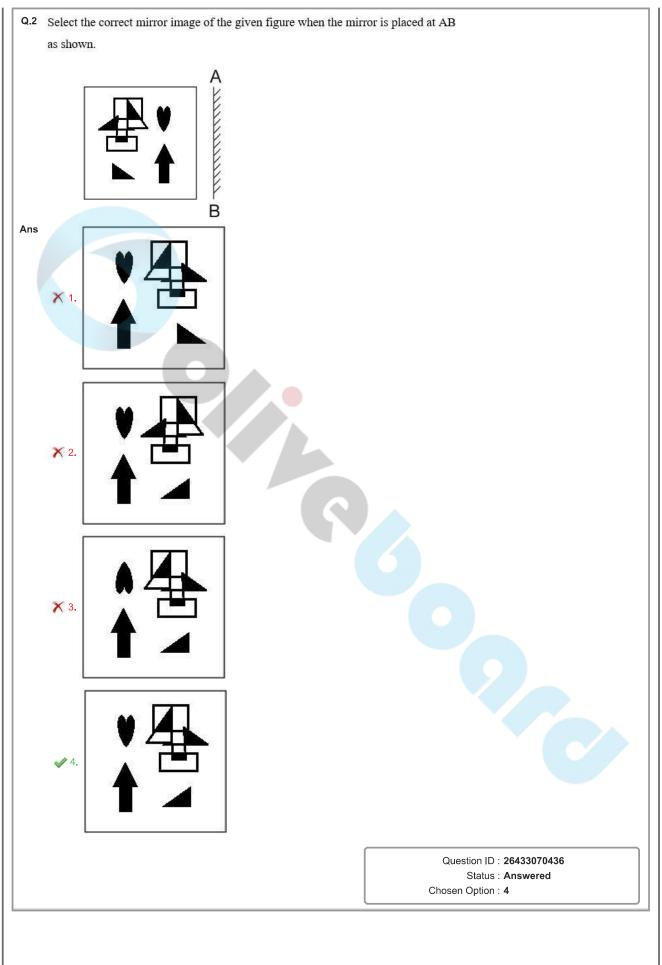
Exam Date	05/12/2022
Exam Time	9:00 AM - 10:00 AM
Subject	Combined Graduate Level Examination Tier I 2022

Section : General Intelligence and Reasoning

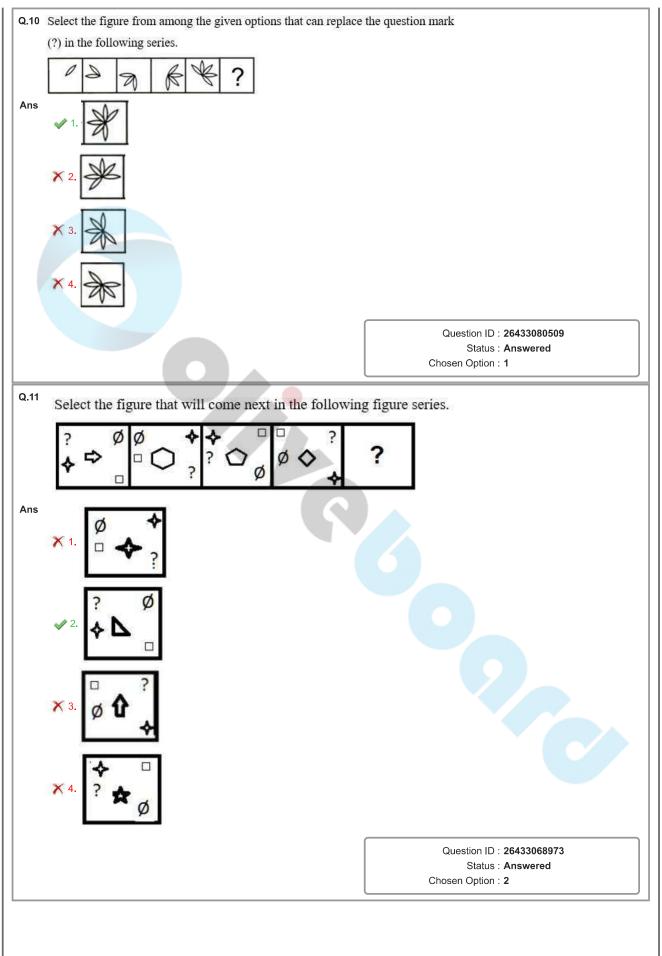
- Q.1 By interchanging the given two signs and numbers which of the following equation will be not correct?
  × and ÷, 2 and 6
  I. 7 4 × 3 ÷ 6 + 2 = 8
  II. 6 8 × 2 + 9 ÷ 3 = 5
  Ans X 1. Only II
  X 2. Neither I nor II
  - 🗙 3. Only I
  - 🛹 4. Both I and II

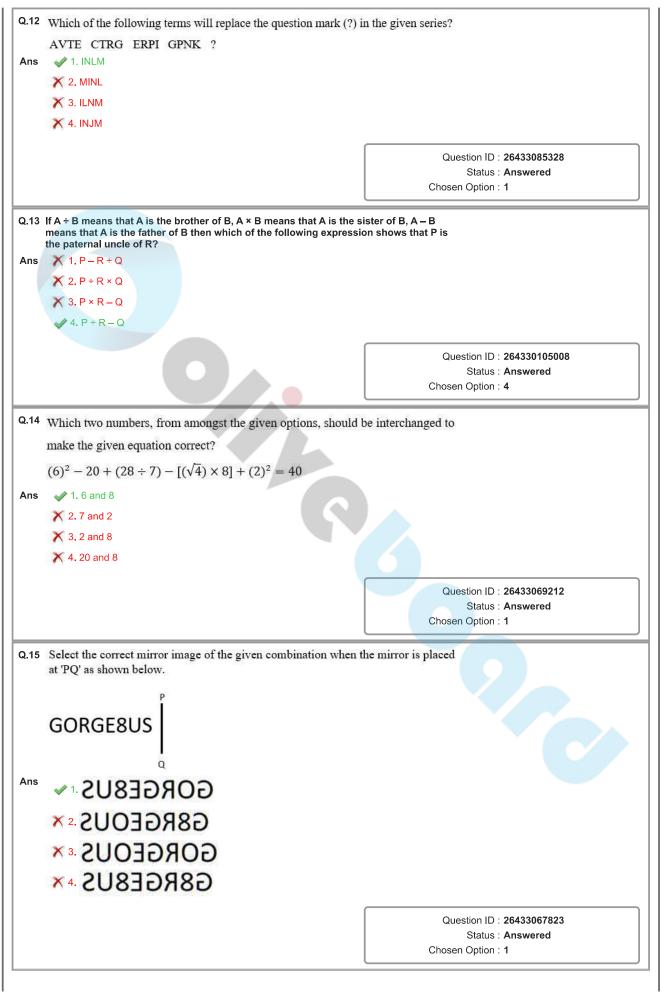
Question ID : 264330105148 Status : Answered Chosen Option : 2



Q.3 Ans	<ul> <li>Select the set in which the numbers are related in the same way as are the numbers of the following sets.</li> <li>(NOTE : Operations should be performed on the whole numbers, without breaking down the numbers into its constituent digits. E.g. 13 – Operations on 13 such as adding /subtracting /multiplying etc. to 13 can be performed. Breaking down 13 into 1 and 3 and then performing mathematical operations on 1 and 3 is not allowed)</li> <li>(70, 14, 56)</li> <li>(88, 30, 58)</li> <li>1. (44, 24, 23)</li> <li>2. (59, 36, 25)</li> <li>3. (52, 19, 33)</li> </ul>	
	<b>X</b> 4. (38, 16, 24)	
		Question ID : 26433070240 Status : Answered Chosen Option : 3
Q.4	Select the option that is related to the third number in the same way number is related to the first number and the sixth number is related number. 8 : 128 :: 6 : ? :: 11 : 242	
Ans	× 1.64	
	✔ 2. 72	
	X 3.68	
	<b>X</b> 4.70	
		Question ID : 26433067901
		Status : <b>Answered</b> Chosen Option : <b>2</b>
Q.5	After interchanging the given two numbers and two signs what will equation (I) and (II) respectively? - and ×, 6 and 4 I. $7 \times 6 + 8 \div 2 - 4$ II. $4 - 7 \times 6 + 8 \div 2$	be the values of
Ans		
	× 2.27,47	
	X 3. 27, 49	
	<b>X</b> 4. 25, 40	
		Question ID : 264330105156
		Status : Answered
		Chosen Option : 1
Q.6	In the following question below are given some statements followed conclusions based on those statements. Taking the given statemen they seem to be at variance from commonly known facts. Read all the then decide which of the given conclusion logically follows the given Statements: I. Some F are D. II. No A is D.	ts to be true even if he conclusions and
	Conclusion: I. Some F are A.	
	II. No D is A. III. Some F are not A.	
Ans	1. Neither conclusion follows	
	2. Both conclusions II and III follows	
	X 3. Only conclusion I follows	
	X 4. Only conclusion III follows	
		Question ID : 264330104929
		Status : Answered
		Chosen Option : 2

Q.7	<ul> <li>Select the option that is related to the fifth number in the same way as the second number is related to the first number and the fourth number is related to the third number.</li> <li>7:25:4:4:3:?</li> </ul>		
Ans	X 1.5		
	× 2.4		
	✓ 3. 1		
	★ 4.7		
		Question ID : 26433067654 Status : Not Answered	
		Chosen Option :	
Q.8	Select the option that represents the correct order of the given word appear in an English dictionary. 1- Sennet	ds as they would	
	2- Sennight 3- Sennit		
	4- Seniority		
Ans	5- Senna		
	X 2. 5, 4, 2, 1, 3		
	X 3.4, 5, 2, 1, 3		
	<b>X</b> 4, 4, 5, 1, 3, 2		
	<b>A T T T T T T T T T T</b>		
		Question ID : 26433079449	
		Status : Answered	
		Chosen Option : 1	
	Select the option that is related to the third word in the same way as is related to the first word. (The words must be considered as meaningful English words and n to each other based on the number of letters/number of consonants word.) Movie : Director :: Orchestra : ?	nust not be related	
Ans	X 1. Choreographer		
	2. Conductor		
	X 3. Dancer		
	X 4. Audience		
		Question ID : 26433056808	
		Status : Answered	
		Chosen Option : 2	





	+ B means 'A is the father of B' – B means 'A is the mother of B' % B means 'A is the brother of B' # B means 'A is the daughter of B' P + Q % R % S # T – U , then how is Q related to U?
Ans	1. Brother
	X 2. Brother-in-law
	X 3. Father
	X 4. Son
	Question ID : 26433059906
	Status : Answered Chosen Option : 1
	Спозен Орион . 1
	ead the given statement(s) and conclusions carefully. Assuming that the information iven in the statements is true, even if it appears to be at variance with commonly nown facts, decide which of the given conclusions logically follow(s) from the tatement(s). tatements: ome ships are cups. o cup is a stool. Il windows are cups. onclusions: Some ships being windows is a possibility. No window is a stool. All cups are windows. No ship is a stool. All cups are windows. No ship is a stool. 2. Only Conclusions I, II and IV follow 3. Only Conclusions I and III follow 4. Only Conclusion I and II follow
	Question ID : 26433070351 Status : Answered Chosen Option : 3
Q.18	Three different positions of the same dice are shown. Find the number on the face
	pposite the face showing '5'.
	5 4 3 3 2 5 2 1 5 2 1
Ans	Figure 1         Figure 2         Figure 3           ★ 1.2         2.1           ✓ 3.6         3.6
	<b>★</b> 4.3
	Question ID : 26433069435
	Status : Answered
	Chosen Option : 3

2.19		ge, 'CHILDREN' is written as 'FKLOGUHQ' w will 'CLASSROOM' be written in that lan	
Ans	X 1. EMCTTTQQO		
	X 2. EMCTTURRP		
	X 3. FOEWWURRP		
	🖋 4. FODVVURRP		
			Question ID : 26433067767 Status : Answered
			Chosen Option : 4
<b>}.20</b>	In the following question 41, 54, 67, 80, 93, ?	n, select the missing number from the give	n series.
ns	<b>41, 54, 67, 80, 93,</b> ?		
	× 2.108		
	× 3. 105		
	X 4. 110		
	<b>4.</b> 110		
			Question ID : 264330105024
			Status : Answered
			Change Option 1
2.21	side of (–) is related to the Logic/Rule/Relation. The Select the odd one out for performed on the whole constituent digits. E.g.13 etc. to 13 can be perform	n, four number pairs are given. In each pai ne number of the right side of (–) with som ee pairs are similar on basis of same Logi rom the given alternatives. (NOTE: Operati numbers, without breaking down the num 3 – Operations on 13 such as adding /subt ned. Breaking down 13 into 1 and 3 and the	e c/Rule/Relation. ons should be bers into its racting /multiplying
	side of (–) is related to the Logic/Rule/Relation. The Select the odd one out for performed on the whole constituent digits. E.g.13 etc. to 13 can be perform	ne number of the right side of (–) with som ee pairs are similar on basis of same Logi rom the given alternatives. (NOTE: Operati numbers, without breaking down the num 3 – Operations on 13 such as adding /subt	r the number on left e c/Rule/Relation. ons should be bers into its racting /multiplying
	side of (-) is related to the Logic/Rule/Relation. The Select the odd one out fiperformed on the whole constituent digits. E.g. 13 etc. to 13 can be perform mathematical operations 1. $17 - 31$ 2. $13 - 25$	ne number of the right side of (–) with som ee pairs are similar on basis of same Logi rom the given alternatives. (NOTE: Operati numbers, without breaking down the num 3 – Operations on 13 such as adding /subt ned. Breaking down 13 into 1 and 3 and the	r the number on left e c/Rule/Relation. ons should be bers into its racting /multiplying
Q.21 Ans	side of (-) is related to the Logic/Rule/Relation. The Select the odd one out fiperformed on the whole constituent digits. E.g.13 etc. to 13 can be perform mathematical operations $1.17 - 31$	ne number of the right side of (–) with som ee pairs are similar on basis of same Logi rom the given alternatives. (NOTE: Operati numbers, without breaking down the num 3 – Operations on 13 such as adding /subt ned. Breaking down 13 into 1 and 3 and the	r the number on left e c/Rule/Relation. ons should be bers into its racting /multiplying
	side of (-) is related to the Logic/Rule/Relation. The Select the odd one out for performed on the whole constituent digits. E.g.13 etc. to 13 can be perform mathematical operations 1.17 - 31 2.13 - 25 3.15 - 27	ne number of the right side of (–) with som ee pairs are similar on basis of same Logi rom the given alternatives. (NOTE: Operati numbers, without breaking down the num 3 – Operations on 13 such as adding /subt ned. Breaking down 13 into 1 and 3 and the	r the number on left e c/Rule/Relation. ons should be bers into its racting /multiplying
	side of (-) is related to the Logic/Rule/Relation. The Select the odd one out for performed on the whole constituent digits. E.g.13 etc. to 13 can be perform mathematical operations 1.17 - 31 2.13 - 25 3.15 - 27	ne number of the right side of (–) with som ee pairs are similar on basis of same Logi rom the given alternatives. (NOTE: Operati numbers, without breaking down the num 3 – Operations on 13 such as adding /subt ned. Breaking down 13 into 1 and 3 and the	the number on left e c/Rule/Relation. ons should be bers into its racting /multiplying en performing Question ID : 264330105063
	side of (-) is related to the Logic/Rule/Relation. The Select the odd one out for performed on the whole constituent digits. E.g.13 etc. to 13 can be perform mathematical operations 1.17 - 31 2.13 - 25 3.15 - 27	ne number of the right side of (–) with som ee pairs are similar on basis of same Logi rom the given alternatives. (NOTE: Operati numbers, without breaking down the num 3 – Operations on 13 such as adding /subt ned. Breaking down 13 into 1 and 3 and the	r the number on left e c/Rule/Relation. ons should be bers into its racting /multiplying en performing
	side of (-) is related to the Logic/Rule/Relation. The Select the odd one out for performed on the whole constituent digits. E.g.13 etc. to 13 can be perform mathematical operations 1.17 - 31 2.13 - 25 3.15 - 27	ne number of the right side of (–) with som ee pairs are similar on basis of same Logi rom the given alternatives. (NOTE: Operati numbers, without breaking down the num 3 – Operations on 13 such as adding /subt ned. Breaking down 13 into 1 and 3 and the	the number on left e c/Rule/Relation. ons should be bers into its racting /multiplying en performing Question ID : 264330105063 Status : Answered
Ans	side of (-) is related to the Logic/Rule/Relation. The Select the odd one out fiperformed on the whole constituent digits. E.g.13 etc. to 13 can be perform mathematical operations 1.17 - 31 2.13 - 25 3.15 - 27 4.9 - 15	ne number of the right side of (–) with som ee pairs are similar on basis of same Logi rom the given alternatives. (NOTE: Operati numbers, without breaking down the num 3 – Operations on 13 such as adding /subt ned. Breaking down 13 into 1 and 3 and the	the number on left e c/Rule/Relation. ons should be bers into its racting /multiplying en performing Question ID : 264330105063 Status : Answered Chosen Option : 2
Ans	side of (-) is related to the Logic/Rule/Relation. The Select the odd one out fiperformed on the whole constituent digits. E.g.13 etc. to 13 can be perform mathematical operations 1.17 - 31 2.13 - 25 3.15 - 27 4.9 - 15	ne number of the right side of () with som ee pairs are similar on basis of same Logi rom the given alternatives. (NOTE: Operati numbers, without breaking down the num 3 - Operations on 13 such as adding /subt ned. Breaking down 13 into 1 and 3 and the s on 1 and 3 is not allowed) ge, 'INBOX' is written as 'MRYCL' and 'EM/	the number on left e c/Rule/Relation. ons should be bers into its racting /multiplying en performing Question ID : 264330105063 Status : Answered Chosen Option : 2
Ans	side of (-) is related to the Logic/Rule/Relation. The Select the odd one out fiperformed on the whole constituent digits. E.g. 13 etc. to 13 can be perform mathematical operations $1.17 - 31$ 2.13 - 25 3.15 - 27 4.9 - 15 In a certain code language 'NVZOR'. How will 'DRAF	ne number of the right side of () with som ee pairs are similar on basis of same Logi rom the given alternatives. (NOTE: Operati numbers, without breaking down the num 3 - Operations on 13 such as adding /subt ned. Breaking down 13 into 1 and 3 and the s on 1 and 3 is not allowed) ge, 'INBOX' is written as 'MRYCL' and 'EM/	the number on left e c/Rule/Relation. ons should be bers into its racting /multiplying en performing Question ID : 264330105063 Status : Answered Chosen Option : 2
Ans	side of (-) is related to the Logic/Rule/Relation. The Select the odd one out fiperformed on the whole constituent digits. E.g.13 etc. to 13 can be perform mathematical operations 1. 17 - 31 2. 13 - 25 3. 15 - 27 4. 9 - 15	ne number of the right side of () with som ee pairs are similar on basis of same Logi rom the given alternatives. (NOTE: Operati numbers, without breaking down the num 3 - Operations on 13 such as adding /subt ned. Breaking down 13 into 1 and 3 and the s on 1 and 3 is not allowed) ge, 'INBOX' is written as 'MRYCL' and 'EM/	the number on left e c/Rule/Relation. ons should be bers into its racting /multiplying en performing Question ID : 264330105063 Status : Answered Chosen Option : 2
Ans	side of (-) is related to the Logic/Rule/Relation. The Select the odd one out fiperformed on the whole constituent digits. E.g.13 etc. to 13 can be perform mathematical operations	ne number of the right side of () with som ee pairs are similar on basis of same Logi rom the given alternatives. (NOTE: Operati numbers, without breaking down the num 3 - Operations on 13 such as adding /subt ned. Breaking down 13 into 1 and 3 and the s on 1 and 3 is not allowed) ge, 'INBOX' is written as 'MRYCL' and 'EM/	the number on left e c/Rule/Relation. ons should be bers into its racting /multiplying en performing Question ID : 264330105063 Status : Answered Chosen Option : 2
Ans	side of (-) is related to the Logic/Rule/Relation. The Select the odd one out fiperformed on the whole constituent digits. E.g.13 etc. to 13 can be perform mathematical operations 1.17 - 31 2.13 - 25 3.15 - 27 4.9 - 15	ne number of the right side of () with som ee pairs are similar on basis of same Logi rom the given alternatives. (NOTE: Operati numbers, without breaking down the num 3 - Operations on 13 such as adding /subt ned. Breaking down 13 into 1 and 3 and the s on 1 and 3 is not allowed) ge, 'INBOX' is written as 'MRYCL' and 'EM/	the number on left e c/Rule/Relation. ons should be bers into its racting /multiplying en performing Question ID : 264330105063 Status : Answered Chosen Option : 2
Ans	side of (-) is related to the Logic/Rule/Relation. The Select the odd one out fiperformed on the whole constituent digits. E.g.13 etc. to 13 can be perform mathematical operations 1.17 - 31 2.13 - 25 3.15 - 27 4.9 - 15	ne number of the right side of () with som ee pairs are similar on basis of same Logi rom the given alternatives. (NOTE: Operati numbers, without breaking down the num 3 - Operations on 13 such as adding /subt ned. Breaking down 13 into 1 and 3 and the s on 1 and 3 is not allowed) ge, 'INBOX' is written as 'MRYCL' and 'EM/	the number on left e c/Rule/Relation. ons should be bers into its racting /multiplying en performing Question ID : 264330105063 Status : Answered Chosen Option : 2 ALL' is written as
Ans	side of (-) is related to the Logic/Rule/Relation. The Select the odd one out fiperformed on the whole constituent digits. E.g.13 etc. to 13 can be perform mathematical operations 1.17 - 31 2.13 - 25 3.15 - 27 4.9 - 15	ne number of the right side of () with som ee pairs are similar on basis of same Logi rom the given alternatives. (NOTE: Operati numbers, without breaking down the num 3 - Operations on 13 such as adding /subt ned. Breaking down 13 into 1 and 3 and the s on 1 and 3 is not allowed) ge, 'INBOX' is written as 'MRYCL' and 'EM/	the number on left e c/Rule/Relation. ons should be bers into its racting /multiplying en performing Question ID : 264330105063 Status : Answered Chosen Option : 2 ALL' is written as

	Three of the following four letter-clusters are alike in a certa Pick the odd one out.	
Ans	X 1. TQR	
	× 2. MJK	
	X 3. IFG	
	🛷 4. NKI	
		Question ID : 26433069013
		Status : Answered
		Chosen Option : 4
		(
1	Which of the following letter-clusters will replace the questi the following letter-cluster series?	on mark (?) and complete
Ans	LE, OJ, UO, DT, ?	
	X 2. QY	
	X 3. PX	
	✓ 4. PY	
		Question ID : 26433067274
		Status : Answered
		Chosen Option : 4
	X 2. DBMH X 3. DBNG	
	✓ 4. DBMG	
		Question ID : 26433068515 Status : Answered Chosen Option : 4
Section		Status : Answered
Q.1 I	✓ 4. DBMG n : General Awareness Earth's core is mainly made up of	Status : Answered
Q.1 I	<ul> <li>✓ 4. DBMG</li> <li>n : General Awareness</li> <li>Earth's core is mainly made up of</li> <li>✓ 1. nickel and copper</li> </ul>	Status : Answered
Q.1 I	✓ 4. DBMG n : General Awareness Earth's core is mainly made up of	Status : Answered
Q.1 I	<ul> <li>✓ 4. DBMG</li> <li>n : General Awareness</li> <li>Earth's core is mainly made up of</li> <li>✓ 1. nickel and copper</li> </ul>	Status : Answered
Q.1 I	<ul> <li>4. DBMG</li> <li>a: General Awareness</li> <li>Earth's core is mainly made up of</li> <li>1. nickel and copper</li> <li>2. nickel and alumina</li> </ul>	Status : Answered
Q.1 I	<ul> <li>4. DBMG</li> <li>a: General Awareness</li> <li>Earth's core is mainly made up of</li> <li>1. nickel and copper</li> <li>2. nickel and alumina</li> <li>3. nickel and iron</li> </ul>	Status : Answered
Q.1 I	<ul> <li>4. DBMG</li> <li>a: General Awareness</li> <li>Earth's core is mainly made up of</li> <li>1. nickel and copper</li> <li>2. nickel and alumina</li> <li>3. nickel and iron</li> </ul>	Status : Answered Chosen Option : 4 Question ID : 264330105640
Q.1 I	<ul> <li>4. DBMG</li> <li>a: General Awareness</li> <li>Earth's core is mainly made up of</li> <li>1. nickel and copper</li> <li>2. nickel and alumina</li> <li>3. nickel and iron</li> </ul>	Status : Answered Chosen Option : 4
Q.1 I	<ul> <li>4. DBMG</li> <li>a: General Awareness</li> <li>Earth's core is mainly made up of</li> <li>1. nickel and copper</li> <li>2. nickel and alumina</li> <li>3. nickel and iron</li> </ul>	Status : Answered Chosen Option : 4 Question ID : 264330105640
Q.1   Ans Q.2 <sup>-</sup>	<ul> <li>4. DBMG</li> <li>1: General Awareness</li> <li>Earth's core is mainly made up of</li> <li>1. nickel and copper</li> <li>2. nickel and alumina</li> <li>3. nickel and iron</li> <li>4. nickel and magnesium</li> </ul>	Status : Answered Chosen Option : 4 Question ID : 264330105640 Status : Answered Chosen Option : 3
Q.1   Ans Q.2 <sup>-</sup>	<ul> <li>4. DBMG</li> <li>A. constant of the study of Macro Economics is based on v</li> <li>1. The principle of National Income</li> </ul>	Status : Answered Chosen Option : 4 Question ID : 264330105640 Status : Answered Chosen Option : 3
Q.1   Ans Q.2 <sup>-</sup>	<ul> <li>4. DBMG</li> <li>1: General Awareness</li> <li>Earth's core is mainly made up of</li> <li>1. nickel and copper</li> <li>2. nickel and alumina</li> <li>3. nickel and iron</li> <li>4. nickel and magnesium</li> </ul> The subject of the Study of Macro Economics is based on w <ul> <li>1. The principle of National Income</li> <li>2. The principle of Consumer</li> </ul>	Status : Answered Chosen Option : 4 Question ID : 264330105640 Status : Answered Chosen Option : 3
Q.1   Ans Q.2 <sup>-</sup>	<ul> <li>4. DBMG</li> <li>A. constant of the study of Macro Economics is based on v</li> <li>1. The principle of National Income</li> </ul>	Status : Answered Chosen Option : 4 Question ID : 264330105640 Status : Answered Chosen Option : 3
Q.1 I Ans	<ul> <li>4. DBMG</li> <li>1: General Awareness</li> <li>Earth's core is mainly made up of</li> <li>1. nickel and copper</li> <li>2. nickel and alumina</li> <li>3. nickel and iron</li> <li>4. nickel and magnesium</li> </ul> The subject of the Study of Macro Economics is based on w <ul> <li>1. The principle of National Income</li> <li>2. The principle of Consumer</li> </ul>	Status : Answered Chosen Option : 4 Question ID : 264330105640 Status : Answered Chosen Option : 3
Q.1 I Ans	<ul> <li>4. DBMG</li> <li>A. DBMG</li> <li>A. General Awareness</li> <li>Earth's core is mainly made up of</li> <li>1. nickel and copper</li> <li>2. nickel and alumina</li> <li>3. nickel and alumina</li> <li>3. nickel and magnesium</li> <li>A. nickel and magnesium</li> </ul> The subject of the Study of Macro Economics is based on w <ul> <li>1. The principle of National Income</li> <li>2. The principle of Consumer</li> <li>3. The principle of Producer</li> </ul>	Status : Answered Chosen Option : 4
Q.1 I Ans	<ul> <li>4. DBMG</li> <li>A. DBMG</li> <li>A. General Awareness</li> <li>Earth's core is mainly made up of</li> <li>1. nickel and copper</li> <li>2. nickel and alumina</li> <li>3. nickel and alumina</li> <li>3. nickel and magnesium</li> <li>A. nickel and magnesium</li> </ul> The subject of the Study of Macro Economics is based on w <ul> <li>1. The principle of National Income</li> <li>2. The principle of Consumer</li> <li>3. The principle of Producer</li> </ul>	Status : Answered Chosen Option : 4 Question ID : 264330105640 Status : Answered Chosen Option : 3

Q.3 Who has been appointed as new National e-Governance Division CEO in March 2022?		
Ans 📉 1. Nitin Chugh		
🗙 2. Rajiv Kumar		
🛷 3. Abhishek Singh		
🗙 4. TS Ramakrishnan		
	Question ID : 264330105334 Status : Not Answered	
	Chosen Option :	
Q.4 The Durga temple at Aihole, built about years ago.		
Ans X 1. 1700		
× 2.2000		
✗ 3. 1100		
✓ 4. 1400		
	Question ID : 264330105204	
	Status : Answered	
	Chosen Option : 4	
	(	
Q.5 According to the Brihat Samhita, what do you call the process of m mouth perfumes and bath powders?	aking scents,	
Ans 🗙 1. Jatuka		
✔ 2. Gandhayukli		
X 3. Kamplcica		
X 4. Pattanga		
	Question ID : 26433086754	
	Status : Not Answered Chosen Option :	
Q.6 Which organic compound has the structure R-COOH, with R refer	ng to the alkyl,	
alkenyl, aryl, or other group? Ans value 1. Carboxylic acid		
X 2. Ester		
X 3. Ketone		
X 4. Aldehydes		
	Question ID : 26433092182	
	Status : Answered	
	Chosen Option : 1	
Q.7 Which Article of the Constitution of India authorises the President	o seek the opinion	
of the Supreme Court in specific categories of matters?		
Ans X 1. Article 144		
X 2. Article 145		
X 3. Article 142		
✓ 4. Article 143		
	Question ID : 26433064721	
	Status : Answered	
	Chosen Option : 1	

7	K 1. Old Fort K 2. Parliament House K 3. Rashtrapati Bhavan			
7				
	🔨 3. Rashtrapati Bhavan			
	🖌 4. Red Fort			
		Question ID : 26433071487		
		Status : Answered		
		Chosen Option : 4		
	e British Parliament transferred the powers of the East India com own in	pany to the British		
	× 1. 1856			
	2. 1858			
	3. 1854			
	4. 1860			
		Question ID : 264330105575		
		Status : <b>Answered</b> Chosen Option : <b>2</b>		
Q.10 Ac	cording to census 2001, sex ratio is fem <mark>ales</mark> per 1000 mal	es.		
Ans 💙	<b>X</b> 1.943			
7	<b>X</b> 2. 923			
	🖌 3. 933			
7	4.913			
		Question ID : 264330105528		
		Status : Answered		
		Chosen Option : 3		
Q.11 The	e Central Universities (Amendment) Bill, 2022 was passed in Lok	Sabha in		
Ans 💊	✓ 1. August			
	C. July			
	3. November			
	4. September			
		Question ID : 264330105245		
		Status : <b>Not Answered</b> Chosen Option :		
	hich city is called the 'Manchester of India'?			
	🗙 2. Visakhapatnam			
	X 3. Hyderabad			
	<ul> <li>4. Ahmedabad</li> </ul>			
`				
		Question ID : 264330105617		
		Status : Answered		
		Chosen Option : 4		

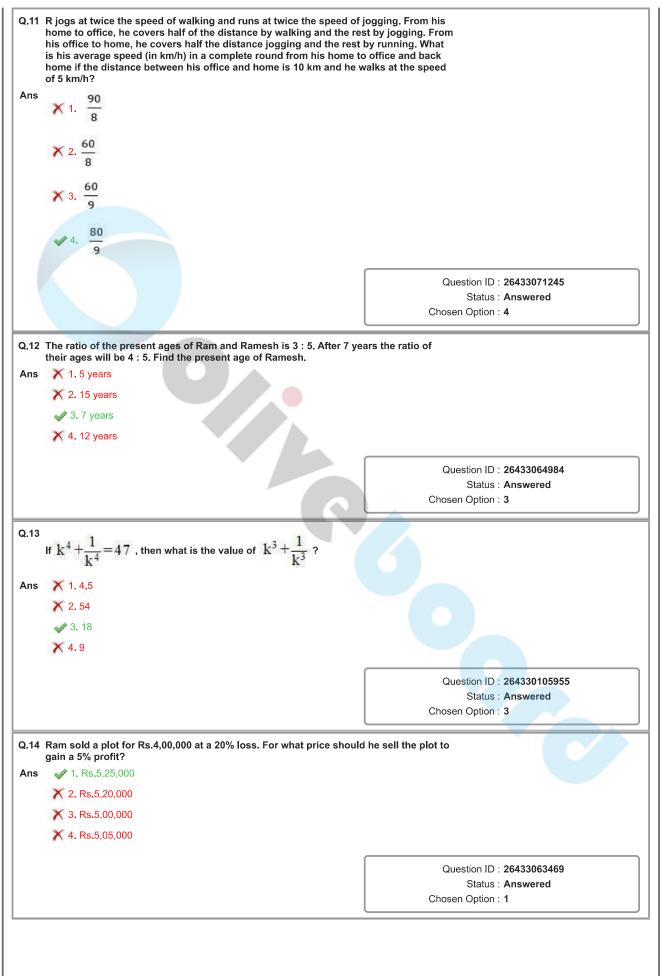
Q.13	Which of the following is used in photography?		
Ans	X 1. Sodium bicarbonate		
	✔ 2. Sodium thiosulphate		
	X 3. Sodium hydroxide		
	X 4. Sodium sulphate		
			: 26433066465 : Not Answered
		Chosen Option	
Q.14	Who among the following rulers appointed Ladha and Pira, two gare administrative post?	deners to high	
Ans	X 1. Khizr Khan		
	2. Muhammad Tughluq		
	X 3. Bahlul Lodi		
	X 4. Iltutmish		
		[	
			: 264330105427 : Not Answered
		Chosen Option	
Q.15	Pivoting is related to which of the following sports?		
Ans	X 1. Hockey		
	X 2. Volleyball		
	X 3. Badminton		
	✓ 4. Basketball		
		(	]
			26433059426
		Chosen Option	Answered
Q.16 Ans	Who has been appointed as the country's second Chief of Defence 1. Anil Chauhan	Staff (CDS)?	
	🗙 2. Manoj Kumar		
	X 3. R Dinesh		
	X 4. Sanjay Agarwal		
			264330105252
		Status Chosen Option	Answered
		Chosen Option	
Q.17	In all AIBA Boxing competitions, the rest time between each round i minutes.	s	
Ans	🖋 1. 1		
	<b>X</b> 2. 2		
	🗙 3. 3		
	<b>X</b> 4. 5		
			26433059433
			Answered
		Chosen Option	. 2

Q.18	To safeguard public property and to abjure violence is a Constitution.	in the Indian	
Ans	<ul> <li>I. fundamental duty</li> </ul>		
	X 2. social ethic		
	X 3. fundamental right		
	X 4. directive principle of state policy		
		Question ID	26433086784
			Answered
		Chosen Option	. 1
Q.19	In honour of an Indian musician, the US state of Massachusetts pro in 1984.	claimed 20 April as	
Ans	X 1. Sakhawat Hussain Day		
	X 2. Sharan Rani Backliwal Day		
	🛹 3. Amjad Ali Khan Day		
	X 4. Allauddin Khan Day		
			: 26433071496 : Not Answered
		Chosen Option	
			)
Q.20	Rukmini Devi Arundale is the exponent of which of the following Indance forms?	lian classical	
Ans	<ul> <li>✓ 1. Bharatanatyam</li> </ul>		
	X 2. Manipuri		
	X 3. Sattriya		
	X 4. Odissi		
		Question ID	26433064653
		Status Chosen Option	Not Answered
		Chosen Option	
	In which group are the non-metal elements placed in a vertical colu side of the periodic table?	mn on the right	
Ans	X 1. Group 1		
	X 2. Group 2		
	🖋 3. Group 17		
	X 4. Group 3		
		Question ID	: 26433089686
		· · · · · · · · · · · · · · · · · · ·	Answered
		Chosen Option	: 3
0.00	measures the aggregate production of final goods and s	anvious taking	
Q.22	place within the domestic economy during a year.	ervices taking	
Ans	X 1. Gross National income		
	2. Gross domestic product		
	X 3. Net national product		
	X 4. National income at factor price		
			: 264330105360 : Answered
		Chosen Option	
		(	

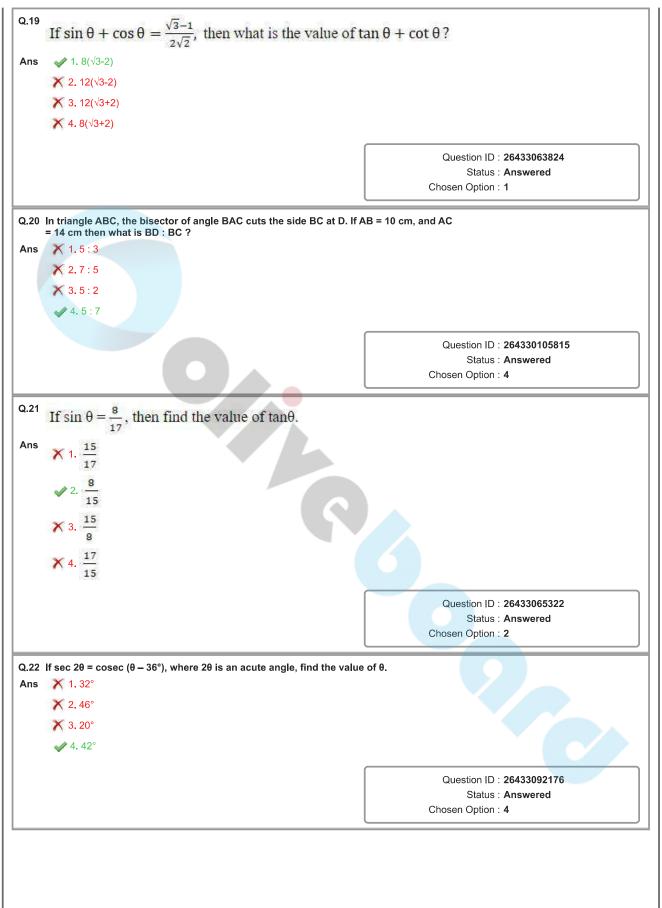
Ans X 1. Carbohydrates	Q.23 Nuts, vegetable oil and fish are good source of which of the following?		
Ans X 1. Carbohydrates			
X 2. Minerals			
✓ 3. Healthy fats			
X 4. Proteins			
Question ID : <b>26433071440</b> Status : <b>Answered</b>			
Chosen Option : 4			
Q.24 In which of the following years was the Indian National Congress split into two groups named as Moderates and Extremists?			
Ans X 1. 1895			
× 2. 1899			
3. 1907			
× 4. 1904			
X 4. 1904			
Question ID : 26433089146			
Status : Answered			
Chosen Option : 3			
2.25 Who among the following contemporary child demonstrates the first indice demonstra			
Q.25 Who among the following contemporary style dancers was the first Indian dancer to receive the dance WEB Europe Scholarship? He/She also won the 2002 American			
Choreography Award for his/her work in the movie 'Lagaan'?			
Ans v 1. Terence Lewis			
X 2. Ashley Lobo			
X 3. Padmini Chettur			
X 4. Shakti Mohan			
Question ID : 26433074837 Status : Answered			
Chosen Option : 3			
Section : Quantitative Aptitude			
Q.1 Find the number of common tangents, if $r_1 + r_2 = C_1C_2$ .(With usual notations, $r_1 \& r_2$ and $C_1 \& C_2$ are the radii and centres of the two circles.)			
Ans 🔀 1.1			
Ans X 1.1 X 2.0			
× 2.0			
<ul> <li>★ 2.0</li> <li>◆ 3.3</li> </ul>			
× 2.0			
<ul> <li>★ 2.0</li> <li>◆ 3.3</li> </ul>			
<ul> <li>X 2.0</li> <li>✓ 3.3</li> <li>X 4.4</li> <li>Question ID : 26433074351 Status : Answered</li> </ul>			
<ul> <li>★ 2.0</li> <li>◆ 3.3</li> <li>★ 4.4</li> </ul> Question ID : 26433074351			
<ul> <li>X 2.0</li> <li>✓ 3.3</li> <li>X 4.4</li> <li>Question ID : 26433074351 Status : Answered</li> </ul>			
<ul> <li>X 2.0</li> <li>3.3</li> <li>X 4.4</li> <li>Question ID : 26433074351 Status : Answered Chosen Option : 3</li> <li>Q.2 Which of the following pairs of non-zero values of p and q make 6-digit number 674pq0</li> </ul>			
<ul> <li>X 2.0</li> <li>3.3</li> <li>X 4.4</li> <li>Question ID : 26433074351 Status : Answered Chosen Option : 3</li> <li>Q.2 Which of the following pairs of non-zero values of p and q make 6-digit number 674pq0 divisible by both 3 and 11?</li> </ul>			
<ul> <li>2.0</li> <li>3.3</li> <li>4.4</li> <li>Question ID : 26433074351 Status : Answered Chosen Option : 3</li> <li>Q.2 Which of the following pairs of non-zero values of p and q make 6-digit number 674pq0 divisible by both 3 and 11?</li> <li>Ans 1. p = 2 and q = 2</li> </ul>			
$\begin{array}{c} \swarrow 2.0 \\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$			
<ul> <li>X 2.0</li> <li>3.3</li> <li>X 4.4</li> <li>Question ID : 26433074351 Status : Answered Chosen Option : 3</li> <li>Q.2 Which of the following pairs of non-zero values of p and q make 6-digit number 674pq0 divisible by both 3 and 11?</li> <li>Ans X 1. p = 2 and q = 2 X 2. p = 5 and q = 4</li> </ul>			
$\begin{array}{c} \swarrow 2.0 \\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$			
$\begin{array}{c} \swarrow 2.0 \\ \swarrow 3.3 \\ \leftthreetimes 4.4 \end{array}$ Question ID : 26433074351 Status : Answered Chosen Option : 3 Q.2 Which of the following pairs of non-zero values of p and q make 6-digit number 674pq0 divisible by both 3 and 11? Ans $\begin{array}{c} \leftthreetimes 1.p = 2 \text{ and } q = 2 \\ \leftthreetimes 2.p = 5 \text{ and } q = 4 \\ \leftthreetimes 3.p = 4 \text{ and } q = 2 \\ \clubsuit 4.p = 5 \text{ and } q = 2 \end{array}$			

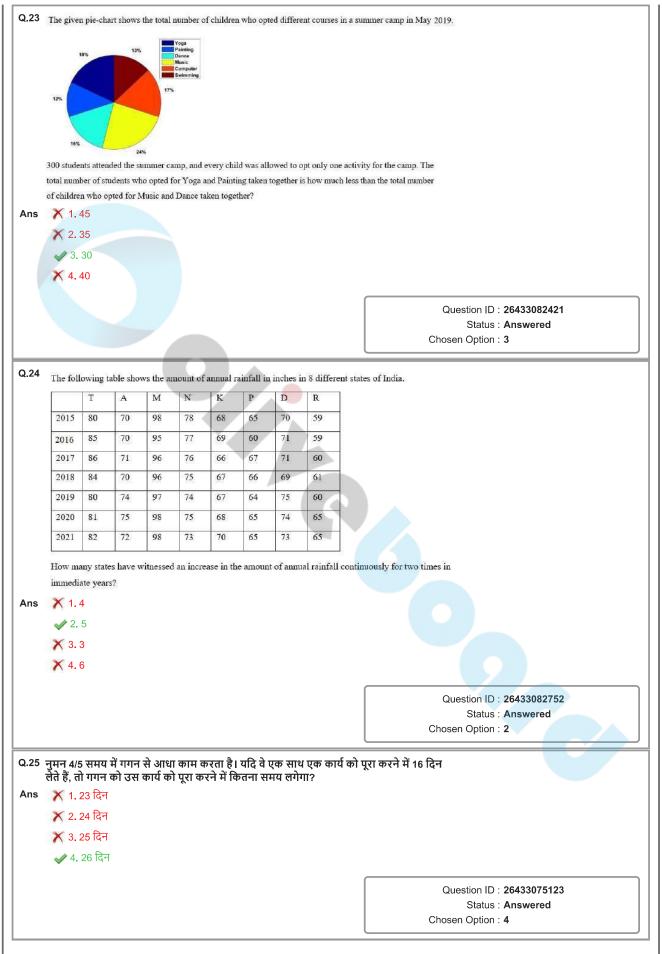
Q.3	A policeman saw a thief from a distance of 450 m. When the policeman started chasing him, the thief also started running. The ratio of speeds of the thief to the policeman is 7 : 8. After running how much distance (in km) can the policeman catch the thief?	
Ans	× 1.3.75	
	X 2. 3.4	
	🛷 3. 3.6	
	X 4. 3.15	
		Question ID : 26433075200 Status : Answered
		Chosen Option : 3
Q.4	The length of the side of a cube is 5.6 cm. What is the volume of the that can be taken out of the cube?	he largest sphere
Ans	✔ 1. 91.98 cm <sup>3</sup>	
	X 2. 99.96 cm <sup>3</sup>	
	$\times$ 3. 96.98 cm <sup>3</sup>	
	$\times$ 4. 90.69 cm <sup>3</sup>	
		Question ID : 264330105884
		Status : Answered
		Chosen Option : 1
Q.5 Ans	<ul> <li>(rounded off to one digit after decimal).</li> <li>★ 1. 156.9 cm<sup>3</sup></li> <li>✓ 2. 179.7 cm<sup>3</sup></li> </ul>	e of the sphere
	X 3. 161.1 cm <sup>3</sup>	
	X 4. 147.8 cm <sup>3</sup>	
		Question ID : 26433063969 Status : Answered Chosen Option : 2
Q.6	If $x + \frac{1}{x} = -14$ , and $x < -1$ , what will be the value	$e \operatorname{of} x^2 - \frac{1}{x^2}$ ?
Ans	× 1. −112√3	
	<ul> <li>✓ <sup>2.</sup> 112√3</li> </ul>	
	× <sup>3.</sup> −140√2	
	× 4. 140√2	
		Question ID : 26433075305 Status : Answered Chosen Option : 1

	The table shows th	e number	of donuts	sold by three	e different	stores in five	
					Second States State Mark		e different months.
	Store	Trales	August	Month	Ostabar	Novambar	
	Р	July 400	August 350	September 263	October 125	November 420	
	Q	660	170	465	905	180	
	R	342	182	700	960	235	
	What is the ratio o	f the total	number o	f donuts sold	l by stores	P and R tog	ther in
	October to the tota month?						
ns	X 1. 353 : 217						
	✔ 2 <b>.</b> 217 : 373						
	🗙 3. 373 : 217						
	<b>X</b> 4. 217 : 353						
	1.217.000						
						ſ	
							Question ID : 26433083055
							Status : Answered
							Chosen Option : 2
2.8	0.5 is what percent	tage of 20	?				
ns	X 1.25%						
	X 2. 0.25%						
	1.00 <b>-</b> - 80						
	🛷 3. 2.5%						
	🗙 4. 0.025%						
						_	
						. ſ	Question ID : 26433075142
							Status : Answered
							Chosen Option : <b>3</b>
				/		L	
	In triangle ADC AL		aula biaa				AC = 5.6 are and
4.9	In triangle ABC, AI DC = 2.8 cm, then	the lengtl	igle bise	BC will be:	* A. II AD	- 0.4 cm and	AC - 5.6 cm and
		U					
ne							
ns	X 1. 4.2 cm						
ns	× 1. 4.2 cm						
ns	🗙 2. 5.6 cm						
ns	X 2. 5.6 cm						
ns	🗙 2. 5.6 cm						
Ans	X 2. 5.6 cm						
Ins	X 2. 5.6 cm					ſ	Question ID : 26433075899
ins	X 2. 5.6 cm						Question ID : 26433075899 Status : Answered
ins	X 2. 5.6 cm						
ins	X 2. 5.6 cm						Status : Answered
	<ul> <li>X 2. 5.6 cm</li> <li>✓ 3. 7 cm</li> <li>X 4. 2.8 cm</li> </ul>	g a 5% di ı the hote	scount o I for a da	nly on paym y at the rate	ent using of Rs.1,5	any card of 00 per room	Status : Answered Chosen Option : 3 . Additionally, SBI. Rakesh per day. While
	<ul> <li>X 2. 5.6 cm</li> <li>✓ 3. 7 cm</li> <li>X 4. 2.8 cm</li> </ul>	g a 5% di ı the hote	scount o I for a da	nly on paym y at the rate	ent using of Rs.1,5	any card of 00 per room	Status : Answered Chosen Option : 3 . Additionally, SBI. Rakesh per day. While
.10	A hotel is giving a the hotel is offerin booked 2 rooms in checking out, he p pay?	g a 5% di ı the hote	scount o I for a da	nly on paym y at the rate	ent using of Rs.1,5	any card of 00 per room	Status : Answered Chosen Option : 3 . Additionally, SBI. Rakesh per day. While
.10	A hotel is giving a the hotel is offerin booked 2 rooms in checking out, he p pay?	g a 5% di ı the hote	scount o I for a da	nly on paym y at the rate	ent using of Rs.1,5	any card of 00 per room	Status : Answered Chosen Option : 3 . Additionally, SBI. Rakesh per day. While
.10	A hotel is giving a the hotel is offerin booked 2 rooms in checking out, he p pay?	g a 5% di ı the hote	scount o I for a da	nly on paym y at the rate	ent using of Rs.1,5	any card of 00 per room	Status : Answered Chosen Option : 3 . Additionally, SBI. Rakesh per day. While
.10	A hotel is giving a the hotel is offerin booked 2 rooms in checking out, he p pay?	g a 5% di ı the hote	scount o I for a da	nly on paym y at the rate	ent using of Rs.1,5	any card of 00 per room	Status : Answered Chosen Option : 3 . Additionally, SBI. Rakesh per day. While
.10	A hotel is giving a the hotel is offerin booked 2 rooms in checking out, he p pay?	g a 5% di ı the hote	scount o I for a da	nly on paym y at the rate	ent using of Rs.1,5	any card of 00 per room	Status : Answered Chosen Option : 3 . Additionally, SBI. Rakesh per day. While
	A hotel is giving a the hotel is offerin booked 2 rooms in checking out, he p pay? 1. Rs.2,498 2. Rs.1,254	g a 5% di ı the hote	scount o I for a da	nly on paym y at the rate	ent using of Rs.1,5	any card of 00 per room	Status : Answered Chosen Option : 3 . Additionally, SBI. Rakesh per day. While
.10	A hotel is giving a the hotel is offerin booked 2 rooms in checking out, he p pay?	g a 5% di ı the hote	scount o I for a da	nly on paym y at the rate	ent using of Rs.1,5	any card of 00 per room	Status : Answered Chosen Option : 3 . Additionally, SBI. Rakesh per day. While t did he have to
.10	A hotel is giving a the hotel is offerin booked 2 rooms in checking out, he p pay?	g a 5% di ı the hote	scount o I for a da	nly on paym y at the rate	ent using of Rs.1,5	any card of 00 per room	Status : Answered Chosen Option : 3 . Additionally, SBI. Rakesh per day. While t did he have to Question ID : 26433075065
.10	A hotel is giving a the hotel is offerin booked 2 rooms in checking out, he p pay?	g a 5% di ı the hote	scount o I for a da	nly on paym y at the rate	ent using of Rs.1,5	any card of 00 per room	Status : Answered Chosen Option : 3 . Additionally, SBI. Rakesh per day. While t did he have to



Q.15	The HCF of two nu	mbers 11	0 and 1980	5:	
Ans	X 1. 140				
	✔ 2. 110				
	🗙 3. 120				
	🗙 4. 180				
					Question ID : 26433079816
					Status : <b>Answered</b> Chosen Option : <b>2</b>
	The simplified form	n of (x + 2	2y) <sup>3</sup> + (x - 2y	<sup>3</sup> is:	
Ans	$\checkmark$ 1. $2x^3$ +	$24xy^2$			
	$\times$ 2. $2x^3$ -	$24xy^2$			
	× 3. $x^3 - 8$	$v^3$			
	× 4. $x^3 + 8$				
					Question ID : 26433076343
					Status : <b>Answered</b> Chosen Option : <b>1</b>
Q.17	per annum at simp			amounts to Rs. 9870 at the	rate of 11 percent
Ans	🛹 1. 8 years				
	X 2. 14 years				
	🗙 3. 12 years				
	🗙 4. 15 years				
					Question ID : 264330105672
					Status : Answered Chosen Option : 1
Q.18	The table given be	low show	rs the produ	tion of bike and truck by fiv	e companies.
		Prod	uction		
	Companies	Bike	Truck		
	G	800	600		
	Н	550	400		
	I	600	300		
	J	350	700		
	K	400	750		
	8e		<del>i (6</del>	ck by company H and I toge	ther to the
	production bike by				
Ans	🗙 1. 14 : 17				
	🗙 2. 15 : 14				
	🗙 3. 14 : 19				
	<ul><li>✗ 3. 14 : 19</li><li>✓ 4. 14 : 15</li></ul>				
					Question ID : 264330105740
					Question ID : 264330105740 Status : Answered





Q.1	Select the most appropriate synonym of the given word. Perseverance	
Ans	X 1. Discipline	
	X 2. Tolerance	
	✓ 3. Steadfastness	
	X 4. Humbleness	
		Question ID : 26433070617
		Status : Answered
		Chosen Option : 2
Q.2	Select the most appropriate ANTONYM of the given word. Native	
Ans	X 1. Vicinity	
	X 2. Realm	
	✓ 3. Foreign	
	X 4. Aboriginal	
		Question ID : 26433059715 Status : Answered
		Chosen Option : 3
<u> </u>		
	Select the INCORRECTLY spelt word.	
Ans	X 1. Delight	
	<ul> <li>2. Striphe</li> </ul>	
	X 3. Fright	
	X 4. Knight	
		Question ID : 26433065135
		Status : Answered
		Chosen Option : 2
Q.4	Select the option that can be used as a one-word substitute for the words.	given group of
	A person having significant experience in an occupation	
Ans	X 1. Agnostic	
	X 2. Fastidious	
	🖋 3. Veteran	
	X 4. Novice	
		Question ID : 26433071762 Status : Answered
		Chosen Option : 3

Q.5	Rearrange the parts of the sentence in correct order. Jobseekers are not P. being unemployed are a test of faith	
	Q. self-purification, where the difficulties of R. relentlessly to a pilgrimage of S. fatalistic but reapply themselves	
Ans	X 1. SPQR	
	X 2. PQSR	
	✓ 3. SRQP	
	X 4. RPSQ	
		Question ID : 264330104692
		Status : Answered
		Chosen Option : 3
Q.6	Select the most appropriate option that can substitute the underline given sentence.	d segment in the
	Don't disturb the boy, he prepares for his examination.	
Ans	X 1. prepared	
	✓ 2. is preparing	
	X 3. was preparing	
	X 4. will be preparing	
		Question ID : 26433073844
		Status : <b>Answered</b> Chosen Option : <b>2</b>
Q.7	Select the most appropriate option to complete the given sentence.	
Ans	He booked the tickets for the show	
Alls		
	X 2. in common	
	X 3. in depth	
	4. in advance	
		Question ID : 26433084709
		Status : Answered
		Chosen Option : 4
Q.8	Select the most appropriate meaning of the underlined idiom in the "Just add a bit of cheese to your pasta and <u>Bob's your uncle!"</u> Ree	
	over dinner last night.	
Ans	1. It becomes easily and quickly achievable	
	$\mathbf{X}$ 2. It changes the appearance	
	X 3. It ruins everything	
	X 4. It changes nothing	
		Question ID : 26433061579
		Status : <b>Answered</b> Chosen Option : <b>1</b>

Q.9	Select the most appropriate meaning of the underlined idiom in the	given sentence.
	When the District Attorney asked the convict about details of the da started <u>beating about the bush</u> .	ay of the crime, he
Ans	X 1. Being excessively aggressive	
	X 2. Accusing others of the crime	
	✓ 3. Speaking in a confusing manner without giving a correct answer	
	X 4. Trying to invoke sympathy	
		Question ID : 26433072084 Status : Answered
		Chosen Option : 3
Q.10 Ans	Choose the incorrectly spelt word.	
Alls	× 2. Governance	
	X 3. Enforcement	
	× 4. Insufficient	
	A 4. Insuncient	
		Question ID : 264330104754
		Status : Answered
		Chosen Option : 1
Q.11	Select the option that expresses the given sentence in active voice	
	I was fascinated by the movie.	
Ans	✓ 1. The movie fascinated me.	
	X 2. The movie was fascinated to me.	
	X 3. The movie fascinate me.	
	X 4. The movie fascinates me.	
		Question ID : 26433088306
		Status : Answered
		Chosen Option : 1
Q.12	Identify the most appropriate ANTONYM of the underlined word in t The patient was happy that he was given <u>ancient</u> methods of treatn health condition.	
Ans	🗙 1. Multiple	
	🛷 2. Modern	
	🗙 3. Slow	
	X 4. Primitive	
		Question ID : 26433060409 Status : Answered
		Chosen Option : 2

Q.13	Select the most appropriate ANTONYM of the given word.	
	Consent	
Ans	🖋 1. Dissent	
	X 2. Variety	
	X 3. Integrity	
	X 4. Sanction	
		Question ID : 26433071782
		Status : Answered Chosen Option : 1
Q.14	The following sentence has been split into four segments. Identify a contains a grammatical error.	the segment that
	I had walked / for most of the day / to Kanpur and then / get on the	rain by Mumbai.
Ans	X 1. I had walked	
	X 2. to Kanpur and then	
	✓ 3. get on the train by Mumbai	
	X 4. for most of the day	
		Question ID : 26433088155 Status : Answered
		Chosen Option : 3
Q.15	Select the most appropriate option that can substitute the underline given sentence. If there is no need to substitute it, select 'No subst	
	Have you want me to come with you to the dentist?	
Ans	X 1. Has you wanted me	
	X 2. No substitution required	
	X 3. Had you want me	
	4. Do you want me	
	•	
		Question ID : 26433088437
		Status : Answered Chosen Option : 4
		Chosen Option : 4
Q.16	Select the most appropriate option to fill in the blank and complete	the collocation.
	Although she didn't reveal her plans clearly, I had a idea.	
Ans	Although she didn't reveal her plans clearly, I had a idea.	
Ans		
Ans	X 1. clear	
Ans	<ul><li>✗ 1. clear</li><li>✗ 2. concise</li></ul>	
Ans	<ul> <li>X 1. clear</li> <li>X 2. concise</li> <li>X 3. complete</li> </ul>	
Ans	<ul> <li>X 1. clear</li> <li>X 2. concise</li> <li>X 3. complete</li> </ul>	Question ID : 26433073570
Ans	<ul> <li>X 1. clear</li> <li>X 2. concise</li> <li>X 3. complete</li> </ul>	Status : Answered
Ans	<ul> <li>X 1. clear</li> <li>X 2. concise</li> <li>X 3. complete</li> </ul>	
Ans	<ul> <li>X 1. clear</li> <li>X 2. concise</li> <li>X 3. complete</li> </ul>	Status : Answered

_		e.
-	The first-year students are bidding farewell to their seniors.	
Ans	X 1. Farewell is to be bid to their seniors by the first-year students.	
	X 2. Farewell was being bid to their seniors by the first-year students.	
	$\checkmark$ 3. Farewell is being bid to their seniors by the first-year students.	
	ightarrow 4. Their seniors is being bid farewell by the first-year students.	
		Question ID : 26433094169 Status : Answered
		Chosen Option : 3
		· · · · · · · · · · · · · · · · · · ·
Q.18	Parts of the following sentence have been given as options. Select contains a grammatical error.	he option that
	The jury was not happy with the performance / and was quite harsh their criticism in heart.	/ The singer took /
Ans	1. The jury was not happy with the performance	
	X 2. The singer took	
	<ul> <li>3. their criticism in heart.</li> </ul>	
	<ul> <li>A and was quite harsh.</li> </ul>	
		Question ID : 26433073829
		Status : Answered
Q.19	The question below consists of a set of labeled sentences. Out of the given, select the most logical order of the sentences to form a cohe P. He is well aware of the role he and his people play in keeping Shi beautiful and ecologically thriving. Q. However, he is also deeply aware of the fact that the urban idea of often seeks to keep traditional dwellers out.	Chosen Option : 3 e four options rent paragraph. /sagar Lake as
Q.19	<ul> <li>given, select the most logical order of the sentences to form a cohe</li> <li>P. He is well aware of the role he and his people play in keeping Shi beautiful and ecologically thriving.</li> <li>Q. However, he is also deeply aware of the fact that the urban idea of often seeks to keep traditional dwellers out.</li> <li>R. Jason, 45, has a quiet, confident presence.</li> <li>S. He takes a long time to open up and even after that, he speaks lit</li> </ul>	Chosen Option : 3 e four options rent paragraph. vsagar Lake as f conservation
	given, select the most logical order of the sentences to form a cohe P. He is well aware of the role he and his people play in keeping Shi beautiful and ecologically thriving. Q. However, he is also deeply aware of the fact that the urban idea of often seeks to keep traditional dwellers out. R. Jason, 45, has a quiet, confident presence. S. He takes a long time to open up and even after that, he speaks lit X 1. RQPS	Chosen Option : 3 e four options rent paragraph. vsagar Lake as f conservation
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## Comprehension:

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Four of the most popular forms i.e. Facebook, Twitter, Snapchat and Instagram of social media (1)\_\_\_\_\_\_ great damage upon young people's mental health. These four platforms have a negative effect because they can (2) \_\_\_\_\_\_ children's and young people's body image worries, and worsen bullying, sleep problems, anxiety, depression and loneliness. The findings follow growing (3) \_\_\_\_\_\_ among politicians, health bodies, doctors and parents about young people suffering harm as a result of cyber bullying and social media (4) \_\_\_\_\_\_ feelings of self-loathing and leading them to commit suicide. However, the leader of the UK's psychiatrists said these findings were too simplistic and they (5) \_\_\_\_\_\_ blamed social media for the complex reasons why the mental health of so many young people is suffering.

### SubQuestion No : 21

Q.21 Select the most appropriate option to fill in blank number 1.

- Ans 1. inflict
  - X 3. perpetrating
  - X 4. discrete

Question ID : 26433084835 Status : Answered Chosen Option : 1

### Comprehension:

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Four of the most popular forms i.e. Facebook, Twitter, Snapchat and Instagram of social media (1)\_\_\_\_\_ great damage upon young people's mental health. These four platforms have a negative effect because they can (2) \_\_\_\_\_ children's and young people's body image worries, and worsen bullying, sleep problems, anxiety, depression and loneliness. The findings follow growing (3) \_\_\_\_\_\_ among politicians, health bodies, doctors and parents about young people suffering harm as a result of cyber bullying and social media (4) \_\_\_\_\_\_ feelings of self-loathing and leading them to commit suicide. However, the leader of the UK's psychiatrists said these findings were too simplistic and they (5) \_\_\_\_\_\_ blamed social media for the complex reasons why the mental health of so many young people is suffering.

# SubQuestion No : 22

Q.22 Select the most appropriate option to fill in blank number 2.

- Ans 🛛 🗙 1. mitigate
  - X 2. effectuate
  - ✓ 3. exacerbate
  - X 4. alleviate

Question ID : 26433084836 Status : Answered Chosen Option : 4

## Comprehension:

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Four of the most popular forms i.e. Facebook, Twitter, Snapchat and Instagram of social media (1)\_\_\_\_\_\_ great damage upon young people's mental health. These four platforms have a negative effect because they can (2) \_\_\_\_\_\_ children's and young people's body image worries, and worsen bullying, sleep problems, anxiety, depression and loneliness. The findings follow growing (3) \_\_\_\_\_\_ among politicians, health bodies, doctors and parents about young people suffering harm as a result of cyber bullying and social media (4) \_\_\_\_\_\_ feelings of self-loathing and leading them to commit suicide. However, the leader of the UK's psychiatrists said these findings were too simplistic and they (5) \_\_\_\_\_\_ blamed social media for the complex reasons why the mental health of so many young people is suffering.

# SubQuestion No : 23

Q.23 Select the most appropriate option to fill in blank number 3.

- Ans 1. concern 2. consternate 3. bridle
  - X 4. poise

Question ID : 26433084837 Status : Answered Chosen Option : 1

### Comprehension:

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Four of the most popular forms i.e. Facebook, Twitter, Snapchat and Instagram of social media (1)\_\_\_\_\_ great damage upon young people's mental health. These four platforms have a negative effect because they can (2) \_\_\_\_\_ children's and young people's body image worries, and worsen bullying, sleep problems, anxiety, depression and loneliness. The findings follow growing (3) \_\_\_\_\_\_ among politicians, health bodies, doctors and parents about young people suffering harm as a result of cyber bullying and social media (4) \_\_\_\_\_\_ feelings of self-loathing and leading them to commit suicide. However, the leader of the UK's psychiatrists said these findings were too simplistic and they (5) \_\_\_\_\_\_ blamed social media for the complex reasons why the mental health of so many young people is suffering.

## SubQuestion No: 24

Q.24 Select the most appropriate option to fill in blank number 4.

- Ans 🛛 🛷 1. reinforcing
  - X 2. accentuate
  - X 3. augment
  - X 4. ebbing

Question ID : 26433084838 Status : Answered Chosen Option : 3

### Comprehension:

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Four of the most popular forms i.e. Facebook, Twitter, Snapchat and Instagram of social media (1)\_\_\_\_\_ great damage upon young people's mental health. These four platforms have a negative effect because they can (2) \_\_\_\_\_ children's and young people's body image worries, and worsen bullying, sleep problems, anxiety, depression and loneliness. The findings follow growing (3) \_\_\_\_\_\_ among politicians, health bodies, doctors and parents about young people suffering harm as a result of cyber bullying and social media (4) \_\_\_\_\_\_ feelings of self-loathing and leading them to commit suicide. However, the leader of the UK's psychiatrists said these findings were too simplistic and they (5) \_\_\_\_\_\_ blamed social media for the complex reasons why the mental health of so many young people is suffering.

## SubQuestion No : 25

Q.25 Select the most appropriate option to fill in blank number 5.

- Ans X 1. legitimately X 2. impartially
  - 🖉 3. unfairly
  - X 4. outlandish

Question ID : 26433084839 Status : Answered Chosen Option : 3